**Period on a Page: Period 1 – 1491 - 1607**

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| **Themes** | **Key Events/Trends** | **Key Figures/Leaders** | **Key Documents** | **Key Facts & Terms** |
| **Beliefs, Ideas, Culture**  *How and why have moral, philosophical, and cultural values changed in what would become the United States?*    *How and why have changes in moral, philosophical, and cultural values affected U.S. history?* | - White superiority: leads to class by skin color (Spanish Colonial Class System)  - Cultural Diffusion through the Columbian Exchange |  |  | - See Identity.  - New way of forced cultural diffusion and resistance to it – ethnic islands in cities, assimilation of American Indians and Immigrants, segregation in the south and in times of war, etc. |
| **America in the World**  *How have events in North America and the United States related to contemporary developments in the rest of the world?*    *How have different factors influenced U.S. military, diplomatic, and economic involvement in international affairs and foreign conflicts, both in North America and overseas?* | - “Discovery” of the Americas (The Global Age)  - Columbian Exchange of goods, foods, disease, etc.  - Triangular Trade: Increases European interaction with the Americas  - Spread of Christianity throughout the Americas | - Magellan: Explorer to circumnavigate the globe. | - Maps of the “New World” | - Anti foreign involvement in the Americas (American Revolution, Monroe Doctrine, Roosevelt Corollary, etc.)  - Foreshadows US as an Imperialistic nation and Globalization of the 20th century.  - Ebbs and flows of global trade (tariffs, isolationism, etc.)  - Christianity grows – Great Awakenings, fundamentalism, etc |
| **Geography & Environment**  *How did interactions with the natural environment shape the institutions and values of various groups living on the North American continent?*    *How did economic and demographic changes affect the environment and lead to debates over use and control of the environment & natural resources?* | - Hunter/Gatherer vs. Permanent Farming  - Maize Cultivation  - Plantation based agriculture (sugar).  - Domestication of new animals (horses, cows, pigs, etc.  - New foods due to the Columbian Exchange |  |  | - Foreshadows deforestation, pollution, exploitation/need for natural resources, the plantation system, increased humanization of the environment in colonies and then in states/cities. |
| **Politics and Power**  *How and why have different political and social groups competed for influence over society and government in what would become the United States?*    *How have Americans agreed on or argued over the values that guide the political system, as well as who is a part of the political process?* | - Large empires of the Americas (Aztec, Inca, Maya)  - Spanish and Portuguese Colonial Power (Monarchies)  - European Monarchs build Empires with American colonies (land = power) | - Montezuma of the Aztecs: killed by Cortez  - Phillip II – Monarch of Spain |  | - Growth of European oppression leading to French and Indian War, Am. Revolution, War of 1812  - Anti-European/Monarch Sentiment: Republic, Monroe Doctrine, Bill of Rights |
| **Social & Identity**  *How and why have debates over American national identity changed over time?*    *How have gender, class, ethnic, religious, regional, and other group identities changed in different eras?* | - White superiority - common defining European feature  - American Indians and Africans retain cultural autonomy with difficulty.  - Slavery as an economic practice | - Columbus – founder of the Americas (US holiday) |  | - White superiority through slavery, imperialism, anti-Asian sentiment, Jim Crow South, Trail of Tears, American Indian Reservation Movement. |
| **Immigration-Migration**  *Why have people migrated to, from, and within North America?*    *How have changes in migration and population patterns affected American life?* | - The Middle Passage Slave Trade from Africa  - Colonial Europeans settle S. and L. America.  - North America pre Columbian – nomadic and small village societies. |  |  | - Increased numbers of African slaves brought into the Americas – leads to tension and eventually the Civil War.  - Permanent shift to settled lifestyles (slowly eliminating American Indian nomadic culture) |
| **Economics - Work, Exchange, & Technology**  *How have changes in markets, transportation, and technology affected American society from colonial times to the present day?*    *Why have different labor systems developed in British North America and the United States, and how have they affected U.S. society?*    *How have debates over economic values and the role of government in the U.S. economy affected politics, society, the economy, and the environment?* | - Mercantilism (through the Triangular Trade) – to make European Monarchs wealthy!  - Encomienda system: foreshadows slavery in the US.  - European navigation and weaponry technological improvements (Age of Exploration) | - Bartolomé De Las Casas – Anti slavery and Encomienda Missionary  - C. Columbus, Cortez, Pissarro, Coronado, etc.: Explorers and Conquistadors |  | - Mercantilism grows into exploitation of the colonies for European wealth gain, foreshadows capitalist systems and imperialism.  - Birth of the Plantation system based on slave labor.  - New technology for mobility (train, cars, etc.)  - New technology for weapons (mini ball, machine gun, Atom bomb) |

**Summary (3-4 sentences):**

Period 1 is essentially defined by the start of the new Global Age in which the Americas are discovered by Europeans (mainly the Spanish and Portuguese) through the use of Merchants and then Conquistadors. This allows the creation of colonies and Mercantilist systems that allow European monarchs to grow in wealth and power. Through this Global Age, new social organization models, foods, people groups, diseases, animals, and worldviews are introduced primarily through the Columbian Exchange, the Triangular Trade, and the Atlantic Slave Trade, giving Europeans power over Indigenous populations (through the belief of white superiority) in the Americas.

**Period on a Page: Period 2 – 1607 - 1754**

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| **Themes** | **Key Events/Trends** | **Key Figures/Leaders** | **Key Documents** | **Key Facts & Terms** |
| **Beliefs, Ideas, Culture**  *How and why have moral, philosophical, and cultural values changed in what would become the United States?*    *How and why have changes in moral, philosophical, and cultural values affected U.S. history?* |  |  |  |  |
| **America in the World**  *How have events in North America and the United States related to contemporary developments in the rest of the world?*    *How have different factors influenced U.S. military, diplomatic, and economic involvement in international affairs and foreign conflicts, both in North America and overseas?* |  |  |  |  |
| **Geography & Environment**  *How did interactions with the natural environment shape the institutions and values of various groups living on the North American continent?*    *How did economic and demographic changes affect the environment and lead to debates over use and control of the environment and natural resources?* |  |  |  |  |
| **Politics and Power**  *How and why have different political and social groups competed for influence over society and government in what would become the United States?*    *How have Americans agreed on or argued over the values that guide the political system, as well as who is a part of the political process?* |  |  |  |  |
| **Identity**  *How and why have debates over American national identity changed over time?*    *How have gender, class, ethnic, religious, regional, and other group identities changed in different eras?* |  |  |  |  |
| **Peopling**  *Why have people migrated to, from, and within North America?*    *How have changes in migration and population patterns affected American life?* |  |  |  |  |
| **Economics - Work, Exchange, & Technology**  *How have changes in markets, transportation, and technology affected American society from colonial times to the present day?*    *Why have different labor systems developed in British North America and the United States, and how have they affected U.S. society?*    *How have debates over economic values and the role of government in the U.S. economy affected politics, society, the economy, and the environment?* |  |  |  |  |

**Summary (3-4 sentences):**

**Period on a Page: Period 3 – 1754 - 1800**

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| **Themes** | **Key Events/Trends** | **Key Figures/Leaders** | **Key Documents** | **Key Facts & Terms** |
| **Beliefs, Ideas, Culture**  *How and why have moral, philosophical, and cultural values changed in what would become the United States?*    *How and why have changes in moral, philosophical, and cultural values affected U.S. history?* |  |  |  |  |
| **America in the World**  *How have events in North America and the United States related to contemporary developments in the rest of the world?*    *How have different factors influenced U.S. military, diplomatic, and economic involvement in international affairs and foreign conflicts, both in North America and overseas?* |  |  |  |  |
| **Geography & Environment**  *How did interactions with the natural environment shape the institutions and values of various groups living on the North American continent?*    *How did economic and demographic changes affect the environment and lead to debates over use and control of the environment and natural resources?* |  |  |  |  |
| **Politics and Power**  *How and why have different political and social groups competed for influence over society and government in what would become the United States?*    *How have Americans agreed on or argued over the values that guide the political system, as well as who is a part of the political process?* |  |  |  |  |
| **Identity**  *How and why have debates over American national identity changed over time?*    *How have gender, class, ethnic, religious, regional, and other group identities changed in different eras?* |  |  |  |  |
| **Peopling**  *Why have people migrated to, from, and within North America?*    *How have changes in migration and population patterns affected American life?* |  |  |  |  |
| **Economics - Work, Exchange, & Technology**  *How have changes in markets, transportation, and technology affected American society from colonial times to the present day?*    *Why have different labor systems developed in British North America and the United States, and how have they affected U.S. society?*    *How have debates over economic values and the role of government in the U.S. economy affected politics, society, the economy, and the environment?* |  |  |  |  |

**Summary (3-4 sentences):**

**Period on a Page: Period 4 – 1800 - 1848**

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| **Themes** | **Key Events/Trends** | **Key Figures/Leaders** | **Key Documents** | **Key Facts & Terms** |
| **Beliefs, Ideas, Culture**  *How and why have moral, philosophical, and cultural values changed in what would become the United States?*    *How and why have changes in moral, philosophical, and cultural values affected U.S. history?* |  |  |  |  |
| **America in the World**  *How have events in North America and the United States related to contemporary developments in the rest of the world?*    *How have different factors influenced U.S. military, diplomatic, and economic involvement in international affairs and foreign conflicts, both in North America and overseas?* |  |  |  |  |
| **Geography & Environment**  *How did interactions with the natural environment shape the institutions and values of various groups living on the North American continent?*    *How did economic and demographic changes affect the environment and lead to debates over use and control of the environment and natural resources?* |  |  |  |  |
| **Politics and Power**  *How and why have different political and social groups competed for influence over society and government in what would become the United States?*    *How have Americans agreed on or argued over the values that guide the political system, as well as who is a part of the political process?* |  |  |  |  |
| **Identity**  *How and why have debates over American national identity changed over time?*    *How have gender, class, ethnic, religious, regional, and other group identities changed in different eras?* |  |  |  |  |
| **Peopling**  *Why have people migrated to, from, and within North America?*    *How have changes in migration and population patterns affected American life?* |  |  |  |  |
| **Economics - Work, Exchange, & Technology**  *How have changes in markets, transportation, and technology affected American society from colonial times to the present day?*    *Why have different labor systems developed in British North America and the United States, and how have they affected U.S. society?*    *How have debates over economic values and the role of government in the U.S. economy affected politics, society, the economy, and the environment?* |  |  |  |  |

**Summary (3-4 sentences):**

**Period on a Page: Period 4 – 1844 - 1877**

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| **Themes** | **Key Events/Trends** | **Key Figures/Leaders** | **Key Documents** | **Key Facts & Terms** |
| **Beliefs, Ideas, Culture**  *How and why have moral, philosophical, and cultural values changed in what would become the United States?*    *How and why have changes in moral, philosophical, and cultural values affected U.S. history?* |  |  |  |  |
| **America in the World**  *How have events in North America and the United States related to contemporary developments in the rest of the world?*    *How have different factors influenced U.S. military, diplomatic, and economic involvement in international affairs and foreign conflicts, both in North America and overseas?* |  |  |  |  |
| **Geography & Environment**  *How did interactions with the natural environment shape the institutions and values of various groups living on the North American continent?*    *How did economic and demographic changes affect the environment and lead to debates over use and control of the environment and natural resources?* |  |  |  |  |
| **Politics and Power**  *How and why have different political and social groups competed for influence over society and government in what would become the United States?*    *How have Americans agreed on or argued over the values that guide the political system, as well as who is a part of the political process?* |  |  |  |  |
| **Identity**  *How and why have debates over American national identity changed over time?*    *How have gender, class, ethnic, religious, regional, and other group identities changed in different eras?* |  |  |  |  |
| **Peopling**  *Why have people migrated to, from, and within North America?*    *How have changes in migration and population patterns affected American life?* |  |  |  |  |
| **Economics - Work, Exchange, & Technology**  *How have changes in markets, transportation, and technology affected American society from colonial times to the present day?*    *Why have different labor systems developed in British North America and the United States, and how have they affected U.S. society?*    *How have debates over economic values and the role of government in the U.S. economy affected politics, society, the economy, and the environment?* |  |  |  |  |

**Summary (3-4 sentences):**

**Period on a Page: Period 6 – 1865 - 1898**

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| **Themes** | **Key Events/Trends** | **Key Figures/Leaders** | **Key Documents** | **Key Facts & Terms** |
| **Beliefs, Ideas, Culture**  *How and why have moral, philosophical, and cultural values changed in what would become the United States?*    *How and why have changes in moral, philosophical, and cultural values affected U.S. history?* |  |  |  |  |
| **America in the World**  *How have events in North America and the United States related to contemporary developments in the rest of the world?*    *How have different factors influenced U.S. military, diplomatic, and economic involvement in international affairs and foreign conflicts, both in North America and overseas?* |  |  |  |  |
| **Geography & Environment**  *How did interactions with the natural environment shape the institutions and values of various groups living on the North American continent?*    *How did economic and demographic changes affect the environment and lead to debates over use and control of the environment and natural resources?* |  |  |  |  |
| **Politics and Power**  *How and why have different political and social groups competed for influence over society and government in what would become the United States?*    *How have Americans agreed on or argued over the values that guide the political system, as well as who is a part of the political process?* |  |  |  |  |
| **Identity**  *How and why have debates over American national identity changed over time?*    *How have gender, class, ethnic, religious, regional, and other group identities changed in different eras?* |  |  |  |  |
| **Peopling**  *Why have people migrated to, from, and within North America?*    *How have changes in migration and population patterns affected American life?* |  |  |  |  |
| **Economics - Work, Exchange, & Technology**  *How have changes in markets, transportation, and technology affected American society from colonial times to the present day?*    *Why have different labor systems developed in British North America and the United States, and how have they affected U.S. society?*    *How have debates over economic values and the role of government in the U.S. economy affected politics, society, the economy, and the environment?* |  |  |  |  |

**Summary (3-4 sentences):**

**Period on a Page: Period 7 – 1898 – 1945 (PART ONE: Imperialism, Progressivism, WWI)**

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| **Themes** | **Key Events/Trends** | **Key Figures/Leaders** | **Key Documents** | **Key Facts & Terms** |
| **Beliefs, Ideas, Culture**  *How and why have moral, philosophical, and cultural values changed in what would become the United States?*    *How and why have changes in moral, philosophical, and cultural values affected U.S. history?* |  |  |  |  |
| **America in the World**  *How have events in North America and the United States related to contemporary developments in the rest of the world?*    *How have different factors influenced U.S. military, diplomatic, and economic involvement in international affairs and foreign conflicts, both in North America and overseas?* |  |  |  |  |
| **Geography & Environment**  *How did interactions with the natural environment shape the institutions and values of various groups living on the North American continent?*    *How did economic and demographic changes affect the environment and lead to debates over use and control of the environment and natural resources?* |  |  |  |  |
| **Politics and Power**  *How and why have different political and social groups competed for influence over society and government in what would become the United States?*    *How have Americans agreed on or argued over the values that guide the political system, as well as who is a part of the political process?* |  |  |  |  |
| **Identity**  *How and why have debates over American national identity changed over time?*    *How have gender, class, ethnic, religious, regional, and other group identities changed in different eras?* |  |  |  |  |
| **Peopling**  *Why have people migrated to, from, and within North America?*    *How have changes in migration and population patterns affected American life?* |  |  |  |  |
| **Economics - Work, Exchange, & Technology**  *How have changes in markets, transportation, and technology affected American society from colonial times to the present day?*    *Why have different labor systems developed in British North America and the United States, and how have they affected U.S. society?*    *How have debates over economic values and the role of government in the U.S. economy affected politics, society, the economy, and the environment?* |  |  |  |  |

**Summary (3-4 sentences):**

**Period on a Page: Period 7 – 1898 – 1945 (PART TWO: 20’s, Depression, WWII)**

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| **Themes** | **Key Events/Trends** | **Key Figures/Leaders** | **Key Documents** | **Key Facts & Terms** |
| **Beliefs, Ideas, Culture**  *How and why have moral, philosophical, and cultural values changed in what would become the United States?*    *How and why have changes in moral, philosophical, and cultural values affected U.S. history?* |  |  |  |  |
| **America in the World**  *How have events in North America and the United States related to contemporary developments in the rest of the world?*    *How have different factors influenced U.S. military, diplomatic, and economic involvement in international affairs and foreign conflicts, both in North America and overseas?* |  |  |  |  |
| **Geography & Environment**  *How did interactions with the natural environment shape the institutions and values of various groups living on the North American continent?*    *How did economic and demographic changes affect the environment and lead to debates over use and control of the environment and natural resources?* |  |  |  |  |
| **Politics and Power**  *How and why have different political and social groups competed for influence over society and government in what would become the United States?*    *How have Americans agreed on or argued over the values that guide the political system, as well as who is a part of the political process?* |  |  |  |  |
| **Identity**  *How and why have debates over American national identity changed over time?*    *How have gender, class, ethnic, religious, regional, and other group identities changed in different eras?* |  |  |  |  |
| **Peopling**  *Why have people migrated to, from, and within North America?*    *How have changes in migration and population patterns affected American life?* |  |  |  |  |
| **Economics - Work, Exchange, & Technology**  *How have changes in markets, transportation, and technology affected American society from colonial times to the present day?*    *Why have different labor systems developed in British North America and the United States, and how have they affected U.S. society?*    *How have debates over economic values and the role of government in the U.S. economy affected politics, society, the economy, and the environment?* |  |  |  |  |

**Summary (3-4 sentences):**

**Period on a Page: Period 8 – 1945 - 1980**

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| **Themes** | **Key Events/Trends** | **Key Figures/Leaders** | **Key Documents** | **Key Facts & Terms** |
| **Beliefs, Ideas, Culture**  *How and why have moral, philosophical, and cultural values changed in what would become the United States?*    *How and why have changes in moral, philosophical, and cultural values affected U.S. history?* |  |  |  |  |
| **America in the World**  *How have events in North America and the United States related to contemporary developments in the rest of the world?*    *How have different factors influenced U.S. military, diplomatic, and economic involvement in international affairs and foreign conflicts, both in North America and overseas?* |  |  |  |  |
| **Geography & Environment**  *How did interactions with the natural environment shape the institutions and values of various groups living on the North American continent?*    *How did economic and demographic changes affect the environment and lead to debates over use and control of the environment and natural resources?* |  |  |  |  |
| **Politics and Power**  *How and why have different political and social groups competed for influence over society and government in what would become the United States?*    *How have Americans agreed on or argued over the values that guide the political system, as well as who is a part of the political process?* |  |  |  |  |
| **Identity**  *How and why have debates over American national identity changed over time?*    *How have gender, class, ethnic, religious, regional, and other group identities changed in different eras?* |  |  |  |  |
| **Peopling**  *Why have people migrated to, from, and within North America?*    *How have changes in migration and population patterns affected American life?* |  |  |  |  |
| **Economics - Work, Exchange, & Technology**  *How have changes in markets, transportation, and technology affected American society from colonial times to the present day?*    *Why have different labor systems developed in British North America and the United States, and how have they affected U.S. society?*    *How have debates over economic values and the role of government in the U.S. economy affected politics, society, the economy, and the environment?* |  |  |  |  |

**Summary (3-4 sentences):**

**Period on a Page: Period 9 – 1980 - present**

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| **Themes** | **Key Events/Trends** | **Key Figures/Leaders** | **Key Documents** | **Synthesis/Connections** |
| **Beliefs, Ideas, Culture**  *How and why have moral, philosophical, and cultural values changed in what would become the United States?*    *How and why have changes in moral, philosophical, and cultural values affected U.S. history?* |  |  |  |  |
| **America in the World**  *How have events in North America and the United States related to contemporary developments in the rest of the world?*    *How have different factors influenced U.S. military, diplomatic, and economic involvement in international affairs and foreign conflicts, both in North America and overseas?* |  |  |  |  |
| **Geography & Environment**  *How did interactions with the natural environment shape the institutions and values of various groups living on the North American continent?*    *How did economic and demographic changes affect the environment and lead to debates over use and control of the environment and natural resources?* |  |  |  |  |
| **Politics and Power**  *How and why have different political and social groups competed for influence over society and government in what would become the United States?*    *How have Americans agreed on or argued over the values that guide the political system, as well as who is a part of the political process?* |  |  |  |  |
| **Identity**  *How and why have debates over American national identity changed over time?*    *How have gender, class, ethnic, religious, regional, and other group identities changed in different eras?* |  |  |  |  |
| **Peopling**  *Why have people migrated to, from, and within North America?*    *How have changes in migration and population patterns affected American life?* |  |  |  |  |
| **Economics - Work, Exchange, & Technology**  *How have changes in markets, transportation, and technology affected American society from colonial times to the present day?*    *Why have different labor systems developed in British North America and the United States, and how have they affected U.S. society?*    *How have debates over economic values and the role of government in the U.S. economy affected politics, society, the economy, and the environment?* |  |  |  |  |

**Summary (3-4 sentences):**