

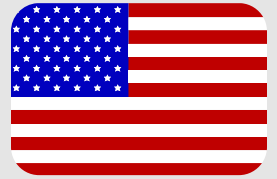
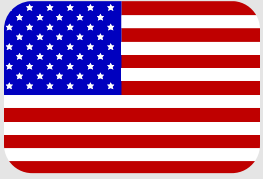
Advanced Placement United States History

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rm. 23

Office Hours: Every "A" day 7:30-8:20

Afternoons by appointment

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Course Description

AP® U.S. History is a challenging course that is meant to be the equivalent of a freshman college course and can earn students college credit. It is a two-semester survey of American history from the Pre-Columbian period to the present. Solid reading and writing skills, along with a willingness to devote considerable time to homework and study, are necessary to succeed. Emphasis is placed on critical and evaluative thinking skills, essay writing, interpretation of original documents, and historiography. The class is taught in accordance with the AP U.S. History curriculum framework, and is designed to prepare students for the AP U.S. History Exam in May.

Course Objectives

Students will:

- master a broad body of historical knowledge
- demonstrate an understanding of historical chronology
- use historical data to support an argument or position
- differentiate between historiographical schools of thought
- examine how political institutions, social and cultural developments, diplomacy, and economic trends are interweaved throughout history
- interpret and apply data from original documents, including cartoons, graphs, letters, etc.
- effectively use analytical skills of evaluation, cause and effect, compare and contrast
- work effectively with others to produce products and solve problems
- prepare for and successfully pass the AP U.S. History Exam

Required texts

•John J. Newman and John M. Schmalbach. *United States History: Preparing for the Advanced Placement Examination* 3rd Edition (New York: Amsco School Publications, 2015).

•David M. Kennedy, Lizabeth Cohen, and Thomas A. Bailey. *The American Pageant: A History of the Republic* 12th Edition (Boston: McDougal Littell/Houghton Mifflin, 2005).

APUSH
TEST DATE
2019

Save the date
MAY

10

Historical Periods

Period/ Dates

1. 1491 – 1607
2. 1607 – 1754
3. 1754 – 1800
4. 1800 – 1848
5. 1844 – 1877
6. 1865 – 1898
7. 1890 – 1945
8. 1945 – 1980
9. 1980 – present



Frequently Asked Questions

1. What is your grading scale?

A: I follow the same grading scale as Duval County. I update Focus at least once a week.

2. What is your absent/tardy policy?

A: My door will be open before school starts and will be open until the bell rings to start class. If the door is closed - you are tardy. Please knock on the door and wait to be let in. I will mark this in Focus. If you start to accumulate tardies; I will first contact parents/guardians and if need a referral will be created. If you are absent for any reason (approved or unapproved) it is your responsibility to make time to obtain your missing work. I am available every A day morning from 7:30 -8:20, every Power Hour (the entire hour), and afternoons by appointment.

3. What will class look like?

A: Class will be a mixture of lecture, class activities, Socratic seminars, and analysis of primary and secondary sources. There will be frequent quizzes in order to practice skills for the APUSH test and all tests will be timed and will be practice of the concepts and skills we will be working through. Oh...we might have some fun too!

APUSH Exam Details★

Section 1:

Part A - Multiple Choice Questions - 55 questions in 55 mins. This is 40% of your overall test grade.

- Questions appear in sets of 2 to 5.
- You'll be asked to analyze historical texts, interpretations, and evidence.
- Primary and secondary sources, images, graphs, and maps are included.

Part B - Short Answer Questions - 3 questions in 40 mins. This is 20% of your overall test grade.

- Analyze historians' interpretations, historical sources, and propositions about history.
- Questions provide opportunities for you to demonstrate what you know best.
- Some questions include texts, images, graphs, or maps.
- You'll have a choice between two options for the final required short- answer question, each one focusing on a different time period.

~Question 1 (required): periods 3-8

~Question 2 (required): periods 3-8

~Choose between Question 3, periods 1-5, and Question 4, periods 6-9

Section 2:

Part A - Document Based Question - 1 question in 60 mins. (15 mins is a suggested planning time). This is 25% of your overall test grade.

- Assess written, quantitative, or visual materials as historical evidence.
- Develop an argument supported by an analysis of historical evidence.
- The document-based question will focus on topics from periods 3-8.

Part B - Long Essay - 1 question in 40 mins. This is 15% of your overall test grade.

- Explain and analyze significant issues in U.S. history.
- Develop an argument supported by an analysis of historical evidence.
- You'll select from one of three essay choices, each focusing on the same theme and skill but different time periods:

~Option 1: period 1-3

~Option 2: periods 4-6

~Option 3: periods 7-9

*It is mandatory for all APUSH students to sit for the entire AP Exam in May. They will earn a test grade of 100% for doing this.



Some websites to help:

www.apushreview.com

www.apushexplained.com

swartzdahistory.weebly.com

Cash Course -US History