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Question 67

Question ID: adcf07a4-e035-11e2-9acb-bc764e043e0c

Points Possible: 1

Objective: Determine when a producer has the comparative advantage.

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Which **best** describes an opportunity cost?

- accepting an opportunity to do something else when making an economic decision
  - giving up an opportunity to do something else when making an economic decision
  - accepting an opportunity to help accomplish something else when making an economic decision
  - giving up an opportunity to increase prices when making an economic decision
- 

Question 68

Question ID: cc480f50-e035-11e2-9cfa-bc764e043e0c

Points Possible: 1

Objective: Understand when a producer has the absolute advantage.

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What are the two steps a producer can take to gain an absolute advantage?

- Produce more goods.
    - Use high-quality resources.
    - Produce more expensive goods.
  - Use fewer resources.
    - Produce high-quality goods.
    - Use local resources.
-

Question 69

Question ID: 20f4bdea-e02d-11e2-b35a-bc764e043e0c

Points Possible: 1

Objective: Explain the difference between profit and revenue.

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What is the best definition of profit?

- Profit is the possible income from producing an additional item.
  - Profit is the price of producing one additional unit of a good.
  - Profit is the additional income gained from selling an additional good.
  - Profit is the financial gain from business activity minus expenses.
- 

Question 70

Question ID: 232b736a-e02d-11e2-b35a-bc764e043e0c

Points Possible: 1

Objective: Compare marginal cost and marginal revenue.

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The chart shows the marginal cost of producing apple pies.

**The Cost of Pie Production**

Pies Produced Per Day	Total Cost	Marginal Cost
0 pies	\$0.00	\$0.00
1 pie	\$1.00	\$1.00
2 pies	\$1.50	\$0.50
3 pies	\$1.75	\$0.25
4 pies	\$2.25	\$0.50
5 pies	\$3.50	\$1.25
6 pies	\$5.00	\$1.50

This chart demonstrates that the marginal cost

- initially decreases as production increases.
- initially increases as production increases.
- eventually decreases as production increases.
- eventually increases as production decreases.

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Question 71

Question ID: 3e55fb76-e026-11e2-8e28-bc764e043e0c

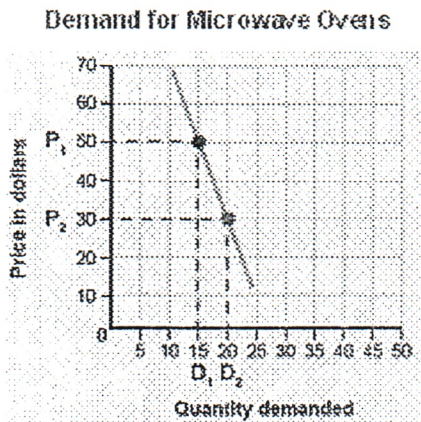
Points Possible: 1

Objective: Analyze how price floors and price ceilings are determined.

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The graph shows the price of a good compared to the quantity demanded.



This graph demonstrates how

- the amount produced slightly changes with the price.
- the amount produced greatly changes with the price.
- the quantity demanded changes slightly with the price.
- the quantity demanded changes greatly with the price.

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Question 72

Question ID: a0d0a3f4-e02c-11e2-bbcb-bc764e043e0c

Points Possible: 1

Objective: Define elasticity and its influence on consumer behavior.

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In a free market system, price controls can include both floors and

ceilings

Question 73

Question ID: dc149dc6-e018-11e2-beb6-bc764e043e0c

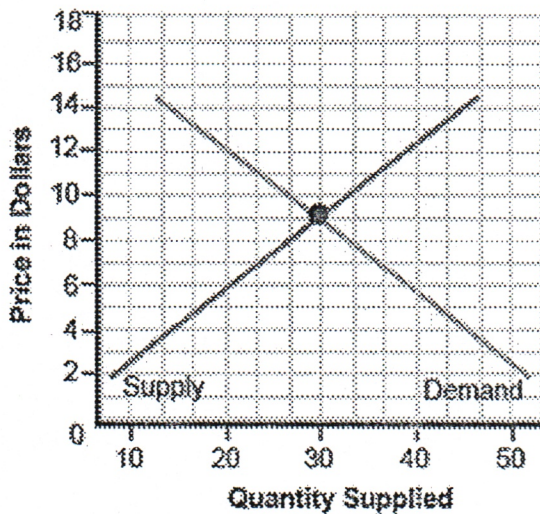
Points Possible: 1

Objective: Analyze how excess supply and excess demand can be caused by disequilibrium.

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The graph shows a point of equilibrium.

### Daily Market for Graphic Tees at the Clothing Shop



What is the price at which equilibrium is achieved?

- \$8
- \$9
- \$10
- \$30



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Question 74

Question ID: feb704ea-e018-11e2-8f8e-bc764e043e0c

Points Possible: 1

Objective: Explain how market equilibrium is achieved.

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Which occurs during disequilibrium? Check all that apply.

- Supply and demand meet.
  - Supply is less than demand.
  - Supply and demand set prices.
  - Supply is greater than demand.
  - Supply and demand set production.
- 

Question 75

Question ID: f758bf9c-0a9b-11e3-a752-bc764e043e0c

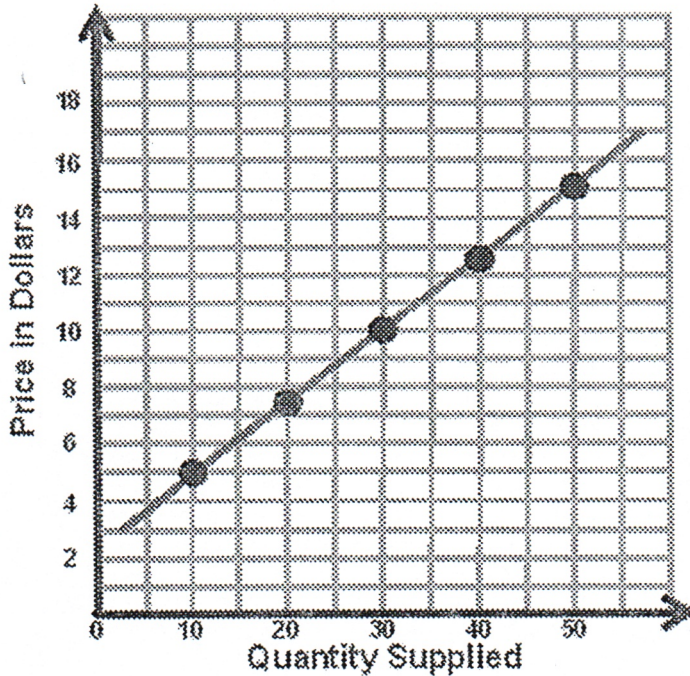
Points Possible: 1

Objective: Analyze the factors within markets that impact supply and demand curves.

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The graph shows the market for graphic T-shirts.



What does the graph show about the relationship between a product and its price?

- As the amount of a product goes up, the price goes up.
- As the amount of a product goes down, the price goes up.
- As the interest in a product goes up, the price goes up.
- As the interest in a product goes down, the price goes up.

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Question 76

Question ID: 3ad9840e-0a9c-11e3-bb42-bc764e043e0c

Points Possible: 1

Objective: Explain the Law of Supply and Demand.

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A company that makes mobile phones introduces a new, faster model that has strong consumer interest. However, the old model is still available. What will **most likely** happen to the price of the old model, and why?

- The price will fall to encourage consumers to continue to purchase it.
- The price will rise to encourage the producer to make more old models.

- The price will fall to discourage the producer from making more old models.
  - The price will rise to encourage consumers to buy both models in equal amounts.
- 

Question 77

Question ID: 92c53f9e-e8a2-11e2-8af4-bc764e043e0c

Points Possible: 1

Objective: Create an outline in response to an argumentative essay prompt.

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An effective claim in an argumentative essay

- tends to be nonspecific and undefined.
  - is an idea that anyone would support.
  - establishes a focus for the reader.
  - offers a very passionate viewpoint.
- 

Question 78

Question ID: a0be9e38-e8a2-11e2-bed8-bc764e043e0c

Points Possible: 1

Objective: Revise and finalize an argumentative essay.

Report an Issue

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To create the proper style for an argumentative essay, a writer should

- add personal statements.
  - include vague language.
  - incorporate slang words.
  - provide clear statements.
-

Question 79

Question ID: 82e512d0-dfff-11e2-aca8-bc764e043e0c

Points Possible: 1

Objective: Analyze how technology has changed economic problem solving and planning.

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What is one way that technology can improve the production of goods?

- Websites can allow consumers to purchase goods online.
  - Container ships can transport a number of goods at once.
  - Automation can create goods more cheaply and easily.
  - Airlines can send goods from one place to another.
- 

Question 80

Question ID: 846bb2c6-dfff-11e2-afff-bc764e043e0c

Points Possible: 1

Objective: Describe how changing technology has influenced production and consumption.

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Economists can use new technology to

- study data and patterns.
  - create and apply automation.
  - improve production and shipping.
  - increase demand and consumption.
- 

Question 81

Question ID: d7c548e2-df8c-11e2-81b8-bc764e043e0c

Points Possible: 1

Objective: Define the concept of free enterprise.

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Who was Adam Smith?

- He was a philosopher who promoted the idea of free enterprise.
  - He was an economist who spoke against the market economy.
  - He was an official who ran an important government agency.
  - He was a producer who operated a factory in Scotland.
- 

Question 82

Question ID: d8907d8c-df8c-11e2-81b8-bc764e043e0c

Points Possible: 1

Objective: Explain how free enterprise and competition work together.

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In a competitive market, a computer store offers customers a warranty to help pay for any future damages. This is an example of

- following a federal regulation.
  - lowering prices for customers.
  - reducing the risk for consumers.
  - creating a new or better product.
- 

Question 83

Question ID: 72c41128-df76-11e2-b4a9-bc764e043e0c

Points Possible: 1

Objective: Describe major types of economic markets.

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What is one example of a closed economy?

- a barter system that does not rely on money or other currency
- a restricted system that blocks trade with international partners
- a trade-based system that encourages the flow of goods and services

- an old-fashioned system that preserves traditional choices and customs

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Question 84

Question ID: 736207b6-df76-11e2-ada8-bc764e043e0c

Points Possible: 1

Objective: Compare types of governments and the economic markets that thrive within them.

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How does a socialist government with a command economy manage its economy?

- The government lets producers set wages for workers.
- The government owns all homes and other forms of housing.
- The government allows consumers to make their own choices.
- The government controls factories and other forms of production.

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Question 85

Question ID: 2b1c6976-df6a-11e2-b1a6-bc764e043e0c

Points Possible: 1

Objective: Define opportunity cost and its role within the market.

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It costs Cool Clothes Company \$15 to produce one pair of jeans, but they needed to discontinue production of shirts to focus on jeans. For this company, the \$15 is the \_\_\_\_\_, and discontinuation of shirt production is considered their \_\_\_\_\_.

- opportunity cost; production cost
- production cost; resource cost
- production cost; opportunity cost
- resource cost; production cost

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Question 86

Question ID: 2c4e906c-df6a-11e2-b4a9-bc764e043e0c

Points Possible: 1

Objective: Define opportunity cost and its role within the market.

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Look at the following chart.

### Producer A

- Can produce 200 apples and 100 oranges in one day
- Can produce 400 apples and 0 oranges in one day

Producer A's opportunity cost would be

- analyzing the climate to see which fruit would grow better.
- studying the profitability of growing apples versus oranges.
- researching what competitors are doing.
- choosing to grow both fruit varieties or only apples.

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Question 87

Question ID: 4916879a-df60-11e2-b09e-bc764e043e0c

Points Possible: 1

Objective: Define the three questions of economics.

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What is the role of the three questions of economics?

- to assess product profitability
- to aid in production decisions
- to offset a poor economy
- to determine quality and cost

---

Question 88

Question ID: 612755ac-933f-11e7-b2c4-bc764e05edf3

Points Possible: 1

Objective: Analyze the role of the factors of production in answering the three economic questions.

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Which are affected by the factors of production? Check all that apply.

- the demand of the item
- the availability of the item
- the cost of the item
- the quality of the item
- the popularity of the item

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Question 89

Question ID: 449ef078-df54-11e2-b0ce-bc764e043e0c

Points Possible: 1

Objective: Explain the difference between exhaustible and renewable resources.

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What is an example of scarcity

- an abundance of resources
  - limited resources
  - renewable resources
  - a choice of resources
-



Question 90

Question ID: 5536633a-df54-11e2-ada8-bc764e043e0c

Points Possible: 1

Objective: Explain the difference between exhaustible and renewable resources.

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Jacob is considering buying a new car. Which nonrenewable resource should influence the decision?

- labor
- water
- minerals
- petroleum